

Managing Editor Board

- ❖ Dr. Onkargouda Kakade
Karnataka State Women's University, Bijapur.
India
- ❖ Dr. Thomas Bosah Igwebuikwe
College of Education, Warri, Nigeria.
Nigeria
- ❖ Dr. Abdul Wahab Arain
Hamdard University, Karachi
Pakistan
- ❖ Dr. Samirranjan Adhikari
Shimuruli Sachinandan College of Education
India
- ❖ Dr. C. Denhere
Zimbabwe Ezekiel Guti University
Zimbabwe
- ❖ Dr. Montasser Mohamed AbdelWahab Mahmoud
Allmam University, College of Languages & Translation
Egypt
- ❖ Dr. Khandoker Montasir Hassan
Jagannath University, Dhaka
Bangladesh
- ❖ Dr. Norila Binti Md Salleh
Alumni of Usm
Malaysia

Contact Us

Website URL : www.iosrjournals.org
Email : support@iosrmail.org



Qatar Office:

IOSR Journals
Salwa Road
Near to KFC and Aziz
Petrol Station,
DOHA, Qatar

India Office:

EHTP, National Highway
8, Block A, Sector 34,
Gurugram, Haryana
122001

Australia Office:

43, Ring Road,
Richmond Vic 3121
Australia

New York Office:

8th floor, Straight hub,
NS Road, New York,
NY 10003-9595



IOSR Journals

International Organization
of Scientific Research

e-ISSN : 2320-7388

Volume : 13 Issue : 4 Series-4

p-ISSN : 2320-737X

IOSR-JRME

*IOSR Journal of Research
and Method in Education*

Contents:

Hydrotherapy In Children With Cerebral Palsy	01-09
Awareness And Use Of Blended Instructional Models Among Lecturers In Federal And State Universities In South East Nigeria	10-19
Challenges Faced By Primary School Teachers In Including Learners With Attention Deficit Hyperactivity Disorder In The Mainstream Classrooms In The Hhohho Region, Eswatini	20-36
Effects Of Algebra Tiles In The Teaching And Learning Of Algebraic Expressions	37-46
The Organizational Discipline Affects Knowledge Management To The Learning Organization Of Educational Institutions	47-53
A Comparative Study Of Academic and Professional Performance of Science Education Graduates Obtained In a Distance Teaching and In the Conventional University System in Nigeria	54-57

Peer Reviewed Refereed Journal